MDIV Outcome 1

MDIV Degree Committee Assessment Review November 2020

MDIV Outcome 1

Teaches the faith, grounded in Scripture, Tradition, & the Magisterium, accurately and effectively.

- Understands theological methods and principles.
- Knows the faith.
- Shares the faith.
- Articulates faith accurately and engagingly.

STB Exam Assessment

- Direct Assessment
- Measures understanding of theological methods and principles, knowledge of faith.
- Assessment tool was revised in 2019-20 (after 10 years collected data).
- New form has 5 evaluation categories: Excellent, Good, Sufficient, Poor, Unacceptable (previous form had 4)
- Slight revision to category descriptions from faculty feedback, last year's committee follow up.

STB Assessment 2019-2020: Mean, Median, Mode (N = 14)

Area	Mean	Mode	Median
Sacred Scripture	4.14	4	4
Dogma	3.86	4	4
Moral Theology	3.86	4	4

5=excellent 4=good 3=sufficient 2=poor 1=unacceptable

STB Assessment 2019-2020: Count & Percentages (N = 14)

Area	Excellent	Good	Sufficient	Poor	Unacceptable
Sacred Scripture	29% (4)	57% (8)	14% (2)	0% (0)	0% (0)
Dogma	14% (2)	57% (8)	29% (4)	0% (0)	0% (0)
Moral Theology	21.5% (3)	50% (7)	21.5% (3)	7% (1)	0% (0)

ATS Graduating Student Questionnaire

- SHMS participates yearly in ATSconducted survey.
- Survey of MDIV, MA, MAPS, STL students.
- Done at end of program.
- Indirect assessment.
- Comparison with other Roman Catholic and ATS schools.

GSQ Questions Related to MDIV Goal 1

Area - MDIV DEGREE PROGRAM RESULTS	SHMS 2020 Ave /SD N = 10	SHMS 2019 Ave./SD N = 8	SHMS 2018 Ave/SD N = 13	R Catholic 2020 Ave/SD N = 131	All Schools 2020 Ave./SD N = 2,025
Knowledge of church polity/canon law	4.7 / 0.5	4.9 / 0.3	4.5 / 0.6	4.1 / 0.9	3.9 / 1.0
Knowledge of church doctrine & history	4.6 / 0.7	4.9 / 0.3	4.5 / 0.6	4.3 / 0.8	4.3 / 0.8
Ability to think theologically	4.6 / 0.5	5.0 / 5.0	4.8 / 0.4	4.5 / 0.8	4.6 / 0.7
Ability to use and interpret Scripture	4.6 / 0.5	5.0 / 0.0	4.4 / 0.7	4.4 / 0.9	4.5 / 0.7
Ability to teach well	3.9 / 1.1	4.5 / 1.0	4.1 / 0.6	3.8 / 1.0	4.1 / 0.9

1: Not at all effective 2: Not very effective 3: Somewhat effective 4: Effective 5: Very Effective From Table 15: Educational Effectiveness in Facilitating Skill Areas / ATS GSQ