
MAPS GOALS 3 & 4 – ASSESSMENT REVIEW

MA/MAPS Degree Committee – November 10, 2020

Goal	Outcome	Evidence/Indicator	Tool
3. Spiritual Goal: To discern, adopt, and practice a Christian spirituality appropriate to lay ecclesial ministry.	a. Demonstrate a commitment to personal prayer and the liturgical and sacramental life of the Church.	3.a.i. Indicates commitment to personal prayer, liturgical and sacramental life in self-assessment.	MA12: ATS GSQ MA8: MAPS Exit Interview MA7: MAPS Annual Interview
	b. Demonstrate an ability to reflect on human experience within the context of faith.	3.b.i. Demonstrates ability to reflect theologically on human experience in the context of faith.	MA3: MAPS Integrating Project Rubric/MA10: MAPS Supervised Min. Rubric MA4: MAPS Student Evaluations
4. Ministerial Goal: To acquire the pastoral skills of leadership, collaboration, and cultural sensitivity.	a. Demonstrate an ability to meet pastoral needs in various cultural contexts.	4.a.i. Can articulate openness to seeing things from a new perspective and a willingness to receive new insights.	MA2: MAPS Pastoral Care Across Cultures Tool MA3: MAPS Integrating Project Rubric/MA10: MAPS Supervised Min. Rubric MA12: ATS GSQ
	b. Demonstrate ability to collaborate with others and call forth the gifts of others in a given pastoral context.	4.b.i. Ministry supervisor/student assesses student as able to collaborate with others and call forth gifts.	MA10: MAPS Supervised Min. Rubric MA5: MAPS Pastor/Supervisor Survey
		4.b.ii Is satisfied with ability to collaborate with others and call forth gifts	MA12: ATS GSQ

Goal	Outcome	Evidence/Indicator	Tool
<p>3. Spiritual Goal: To discern, adopt, and practice a Christian spirituality appropriate to lay ecclesial ministry.</p>	<p>a. Demonstrate a commitment to personal prayer and the liturgical and sacramental life of the Church.</p>	<p>3.a.i. Indicates commitment to personal prayer, liturgical and sacramental life in self-assessment.</p>	<p>MA12: ATS GSQ MA8: MAPS Exit Interview MA7: MAPS Annual Interview</p>
	<p>b. Demonstrate an ability to reflect on human experience within the context of faith.</p>	<p>3.b.i. Demonstrates ability to reflect theologically on human experience in the context of faith.</p>	<p>MA3: MAPS Integrating Project Rubric/MA10: MAPS Supervised Min. Rubric MA4: MAPS Student Evaluations</p>
<p>4. Ministerial Goal: To acquire the pastoral skills of leadership, collaboration, and cultural sensitivity.</p>	<p>a. Demonstrate an ability to meet pastoral needs in various cultural contexts.</p>	<p>4.a.i. Can articulate openness to seeing things from a new perspective and a willingness to receive new insights.</p>	<p>MA2: MAPS Pastoral Care Across Cultures Tool MA3: MAPS Integrating Project Rubric/MA10: MAPS Supervised Min. Rubric MA12: ATS GSQ</p>
	<p>b. Demonstrate ability to collaborate with others and call forth the gifts of others in a given pastoral context.</p>	<p>4.b.i. Ministry supervisor/student assesses student as able to collaborate with others and call forth gifts.</p>	<p>MA10: MAPS Supervised Min. Rubric MA5: MAPS Pastor/Supervisor Survey</p>
		<p>4.b.ii Is satisfied with ability to collaborate with others and call forth gifts</p>	<p>MA12: ATS GSQ</p>

Goal	Outcome	Evidence/Indicator	Tool
<p>3. Spiritual Goal: To discern, adopt, and practice a Christian spirituality appropriate to lay ecclesial ministry.</p>	<p>a. Demonstrate a commitment to personal prayer and the liturgical and sacramental life of the Church.</p>	<p>3.a.i. Indicates commitment to personal prayer, liturgical and sacramental life in self-assessment.</p>	<p>MA12: ATS GSQ MA8: MAPS Exit Interview MA7: MAPS Annual Interview</p>
	<p>b. Demonstrate an ability to reflect on human experience within the context of faith.</p>	<p>3.b.i. Demonstrates ability to reflect theologically on human experience in the context of faith.</p>	<p>MA3: MAPS Integrating Project Rubric/MA10: MAPS Supervised Min. Rubric MA4: MAPS Student Evaluations</p>
<p>4. Ministerial Goal: To acquire the pastoral skills of leadership, collaboration, and cultural sensitivity.</p>	<p>a. Demonstrate an ability to meet pastoral needs in various cultural contexts.</p>	<p>4.a.i. Can articulate openness to seeing things from a new perspective and a willingness to receive new insights.</p>	<p>MA2: MAPS Pastoral Care Across Cultures Tool MA3: MAPS Integrating Project Rubric/MA10: MAPS Supervised Min. Rubric MA12: ATS GSQ</p>
	<p>b. Demonstrate ability to collaborate with others and call forth the gifts of others in a given pastoral context.</p>	<p>4.b.i. Ministry supervisor/student assesses student as able to collaborate with others and call forth gifts.</p>	<p>MA10: MAPS Supervised Min. Rubric MA5: MAPS Pastor/Supervisor Survey</p>
		<p>4.b.ii Is satisfied with ability to collaborate with others and call forth gifts</p>	<p>MA12: ATS GSQ</p>

DATA REVIEW FROM THREE TOOLS

- ATS Graduating Student Questionnaire: Indirect Tool; students at the end of the program self report on satisfaction with program. We have comparative data with other Roman Catholic schools as well).
 - MAPS Exit Interview: Indirect Tool; from MAPS students' written and in-person exit interviews with Dr. Gerlach. (Dr. Gerlach will be doing an overall review of exit interview feedback with the committee. The feedback presented here pertains only to MAPS indicators for goals 3 & 4 and is summarized).
 - MAPS Student Evaluations: Direct Tool; evaluations done of MAPS students by professors at the end of the term for formation.
-

**SPIRITUAL OUTCOME:
COMMITMENT TO
PRAYER, LITURGICAL,
SACRAMENTAL LIFE.**

SPIRITUAL OUTCOME: COMMITMENT TO PRAYER, LITURGICAL, SACRAMENTAL LIFE

Area – MAPS Program Results	MAPS 19-20 Ave. / S.D. N = 6	MAPS 18-19 Ave. / S.D. N = 10	R.Catholic 19-20 Ave. / S.D. N = 79	All Schools 19-20 Ave. / S.D. N = 639
I have grown spiritually.	4.8 / 0.4	5.0 / 0.0	4.6 / 0.7	4.5 / 0.8
My faith is stronger than when I came.	5.0 / 0.0	5.0 / 0.0	4.5 / 0.7	4.4 / 0.9

1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree

From Table 21: **Overall Experience During Theological Program / ATS GSQ**

SPIRITUAL OUTCOME: COMMITMENT TO PRAYER, LITURGICAL, SACRAMENTAL LIFE

Area – MAPS Degree Program Results	SHMS 19-20 Ave. / S.D. N = 6	SHMS 18-19 Ave. / S.D. N = 10	All R.Cath 19-20 Ave. / S.D. N = 79	All Schools 19-20 Ave. / S.D. N = 646
Ability to pray.	4.3 / 0.5	4.7 / 0.5	4.2 / 1.0	3.8 / 1.1
Ability to live my faith in daily life.	4.7 / 0.5	4.8 / 0.6	4.4 / 0.8	4.2 / 0.9
Strength of spiritual life.	4.3 / 0.7	5.0 / 0.0	4.3 / 0.9	4.2 / 0.9

1: Not at all effective 2: Not very effective 3: Somewhat effective 4: Effective 5: Very Effective

From Table 14: **Measure of Educational Effectiveness and Personal Growth / ATS GSQ**

SPIRITUAL OUTCOME:
COMMITMENT TO PRAYER,
LITURGICAL, SACRAMENTAL LIFE

From the MAPS Students' Exit Interviews
N=21 (Dec. 2018 – present)

How has the MAPS program helped to
deepen your commitment to personal prayer
and to the sacramental life of the Church?

- 20 of 21 respondents said the program helped them deepen their commitment.
 - 15 students noted growth in commitment to prayer
 - 12 students noted growth in commitment to sacramental life.
-

SPIRITUAL OUTCOME: COMMITMENT TO PRAYER, LITURGICAL, SACRAMENTAL LIFE

“Student demonstrates respect & fidelity toward God’s revelation through Scripture, Tradition, and the Magisterium.” (MAPS Lay Student Evaluations by Instructors by Term)

Term	No. of Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Sure
20191	60	70%	28%	0%	0%	0%	2%
20192	69	61%	39%	0%	0%	0%	0%
20193	4	75%	25%	0%	0%	0%	0%
520201	80	63%	34%	1%	0%	0%	3%
20202	62	92%	6%	0%	2%	0%	0%
20203	15	87%	13%	0%	0%	0%	0%
20211	7	100%	0%	0%	0%	0%	0%

**SPIRITUAL
OUTCOME: REFLECT
THEOLOGICALLY ON
HUMAN EXPERIENCE
IN FAITH CONTEXT.**

SPIRITUAL OUTCOME: REFLECT THEOLOGICALLY ON HUMAN EXPERIENCE IN FAITH CONTEXT

Area – MAPS DEGREE PROGRAM RESULTS	SHMS 19-20 Ave. / S.D. N = 6	SHMS 18-19 Ave. / S.D. N = 10	Roman Cath 19-20 Ave. / S.D. N = 82	All Schools 19-20 Ave. / S.D. N = 631
Ability to relate social issues to faith.	3.8 / 1.2	4.6 / 0.5	4.3 / 0.9	4.3 / 0.9
Ability to think theologically.	4.5 / 0.8	4.7 / 0.5	4.4 / 0.7	4.3 / 0.8
Ability to integrate insights from science into theology and ministry.	3.0 / 1.3	4.6 / 0.5	3.7 / 1.0	3.9 / 1.0
Ability to integrate ecological concerns into theology and ministry.	2.7 / 1.1	4.3 / 0.5	3.8 / 1.1	3.7 / 1.1

1: Not at all effective 2: Not very effective 3: Somewhat effective 4: Effective 5: Very Effective
 From Table 15: **Educational Effectiveness in Facilitating Skill Areas / ATS GSQ**

SPIRITUAL OUTCOME: REFLECT THEOLOGICALLY ON HUMAN EXPERIENCE IN FAITH CONTEXT

From the MAPS Students' Exit Interviews
N=21 (Dec. 2018 – present)

How has the MAPS program deepened your
ability to reflect on human experience in the
context of faith?

- 18 of the respondents cited ways in which the program has helped them reflect theologically on human experience in the context of faith.
 - Respondents cited these areas in the curriculum in aiding this growth:
 - Theological Reflection: 6
 - Formation: 5
 - Writing reflection papers: 2
 - Courses (Pastoral Counseling, Adult Spiritual Development, Pastoral Care Across Cultures): 4
 - Supervised Ministry: 1
-

SPIRITUAL OUTCOME: REFLECT THEOLOGICALLY ON HUMAN EXPERIENCE IN FAITH CONTEXT

“Student can reflect on human experience in the context of faith.” (MAPS Lay Student Evaluations by Instructors by Term)

Term	No.of Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Sure
20191	60	42%	48%	8%	2%	0%	0%
20192	69	39%	48%	4%	0%	0%	9%
20193	4	25%	75%	0%	0%	0%	0%
520201	80	54%	24%	4%	0%	0%	19%
20202	62	71%	29%	3%	0%	0%	0%
20203	15	73%	13%	13%	0%	0%	0%
20211	7	100%	0%	0%	0%	0%	0%

**MINISTERIAL
OUTCOME: OPENNESS
TO SEEING THINGS
FROM A NEW
PERSPECTIVE.**

MINISTERIAL OUTCOME: OPENNESS TO SEEING THINGS FROM A NEW PERSPECTIVE

Area – MAPS DEGREE PROGRAM RESULTS	SHMS 19-20 Ave. / S.D. N = 6	SHMS 18-19 Ave. / S.D. N = 10	Roman Cath 19-20 Ave. / S.D. N = 82	All Schools 19-20 Ave. / S.D. N = 631
Ability to interact effectively with those of religious traditions other than my own.	3.7 / 0.7	4.2 / 0.9	4.0 / 1.0	4.1 / 0.9
Ability to interact effectively with those from other cultural & racial/ethnic contexts.	3.8 / 1.1	4.6 / 0.5	4.1 / 0.9	4.1 / 0.9
Awareness & appreciation of globalized context in which ministry is practiced.	3.5 / 0.8	4.6 / 0.5	4.2 / 0.9	4.2 / 0.9
Ability to work effectively with both women and men.	4.2 / 1.1	4.6 / 0.5	4.3 / 1.0	4.3 / 0.9

1: Not at all effective 2: Not very effective 3: Somewhat effective 4: Effective 5: Very Effective

From Table 15: **Educational Effectiveness in Facilitating Skill Areas / ATS GSQ**

MINISTERIAL OUTCOME: OPENNESS TO SEEING THINGS FROM A NEW PERSPECTIVE

Area – MAPS Degree Program Results	SHMS 19-20 Ave. / S.D. N = 6	SHMS 18-19 Ave. / S.D. N = 10	All R.Cath 19-20 Ave. / S.D. N = 79	All Schools 19-20 Ave. / S.D. N = 646
Empathy for the poor and oppressed.	3.7 / 0.5	4.5 / 0.7	4.3 / 0.9	4.2 / 0.9
Concern about social justice.	3.3 / 0.7	4.5 / 0.5	4.2 / 1.0	4.1 / 1.0
Insight into troubles of others.	3.7 / 0.7	4.5 / 0.5	4.1 / 0.9	4.3 / 0.9
Respect for other religious traditions.	4.2 / 0.7	4.4 / 1.0	4.3 / 1.0	4.1 / 1.0

1: Not at all effective 2: Not very effective 3: Somewhat effective 4: Effective 5: Very Effective

From Table 14: **Measure of Educational Effectiveness and Personal Growth / ATS GSQ**

MINISTERIAL OUTCOME:
OPENNESS TO SEEING THINGS
FROM A NEW PERSPECTIVE

From the MAPS Students' Exit Interviews
N=21 (Dec. 2018 – present)

How has the MAPS program developed your
ability to meet pastoral needs in various
cultural contexts?

- 18 of 21 respondents said the program helped them develop the ability.
 - Of the 18 who said yes, 4 would like to see more attention given to cultural contexts in ministry.
 - 9 of the students cited the Pastoral Care Across Cultures course as significant to this growth.
-

**MINISTERIAL
OUTCOME:
COLLABORATE WITH
OTHERS & CALL FORTH
GIFTS.**

MINISTERIAL OUTCOME: COLLABORATE WITH OTHERS & CALL FORTH GIFTS

Area – MAPS DEGREE PROGRAM RESULTS	SHMS 19-20 Ave. / S.D. N = 6	SHMS 18-19 Ave. / S.D. N = 10	Roman Cath 19-20 Ave. / S.D. N = 82	All Schools 19-20 Ave. / S.D. N = 631
Ability to lead others.	3.7 / 0.7	4.3 / 0.6	4.1 / 0.7	4.1 / 0.9
Ability to work effectively with both women and men.	4.2 / 1.1	4.6 / 0.5	4.3 / 1.0	4.3 / 0.9

1: Not at all effective 2: Not very effective 3: Somewhat effective 4: Effective 5: Very Effective
 From Table 15: **Educational Effectiveness in Facilitating Skill Areas / ATS GSQ**

MINISTERIAL OUTCOME:
COLLABORATE WITH OTHERS &
CALL FORTH GIFTS

From the MAPS Students' Exit Interviews
N=21 (Dec. 2018 – present)

How has the MAPS program strengthened
your ability to collaborate with others and to
call forth their gifts in a pastoral setting?

- Most responses were positive; only one respondent said they did not see a lot of growth in this area.
 - Respondents cited these areas in the curriculum in aiding this growth:
 - Group work/group projects: 9
 - Learning community: 3
 - Supervised ministry: 2
 - Formation: 2
 - Course work/catechetical settings: 2
-

MINISTERIAL OUTCOME: COLLABORATE WITH OTHERS & CALL FORTH GIFTS

“Student collaborates well with others.” (MAPS Lay Student Evaluations by Instructors by Term)

Term	No.of Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Sure
20191	60	58%	30%	3%	2%	0%	7%
20192	69	54%	43%	0%	0%	0%	3%
20193	4	100%	0%	0%	0%	0%	0%
520201	80	65%	29%	3%	0%	0%	4%
20202	62	77%	16%	2%	0%	0%	5%
20203	15	67%	33%	0%	0%	0%	0%
20211	7	100%	0%	0%	0%	0%	0%

MAPS GOALS 3 & 4 – ASSESSMENT REVIEW

MA/MAPS Degree Committee – November 10, 2020
